

KA2 application form (draft version)

Context

Project Title	Future of Europe for Public Libraries
Project Title in English	
Project Acronym	FEPL
Start Date (earliest start 01/09/2022)	01/09/2022
Duration (in months)	18 months
NA of the Applicant organisation	AEF Europe
Application language	English
Project lump sum	60000

Priorities and Topics

Most relevant priority to project objectives (select one only)	<p>ADU specific:</p> <ul style="list-style-type: none"> ● Improving the competences of educators and other adult education staff
If relevant add 2 additional priorities according to the objectives of your project	<ul style="list-style-type: none"> ● ADU specific: Developing forward-looking learning centres ● Horizontal: Common values, civic engagement and participation
3 topics addressed by the project	<ul style="list-style-type: none"> ● Awareness about the EU ● Community development ● Democracy and inclusive democratic participation ● Economic and financial affairs (including funding issues) ● European identity, citizenship and values ● Inclusion, promoting and equality and non-discrimination ● Initial and continuous training for teachers, trainers and other education staff ● Reaching the policy level/dialogue with decision makers

Project description

<p>What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected (3000 characters max)</p>	<p>The FEPL project sets out, as a primary objective, to build a European network of public libraries across Europe that meet and engage with EU policies and initiatives, namely those around digital skills, the green transition, and civic participation. In so doing, this network strives to build a common understanding of EU actions in these areas and a methodology to approach this in public libraries across Europe to empower adult learners in their community. Thus, this lays out the following sub-objectives:</p> <ul style="list-style-type: none">- Empower European librarians to actively engage with EU policies and actions and translate them into their sector- Create a knowledge base including defining policy terms in a way that is relevant to librarians and their community, best practice case studies from public libraries across Europe and recommendations for librarians and policymakers to create work beyond the traditional book lending scope- Transfer this knowledge to adult learners in their community through adapted programmes based on the work carried out by the network and empower them to engage with EU initiatives and policy <p>Libraries are uniquely positioned as trusted community spaces for information, gathering, and exchange. These institutions continuously transform to keep up with changing user needs and offer both digital and physical spaces where people can learn and participate in civic life.</p> <p>This project aims to provide a professional development opportunity for the librarians to develop their competences in regards to adult education. This initial pilot would lead to a programme where libraries are able to exchange with each other regularly and continuously update their understanding of EU policies and initiatives. Librarians are in contact with adult learners all the time and are in daily interactions with them. With empowering librarians, we are actually disseminating the results to multiple adult learners who are rather coming to pick up the books and also and especially to the ones, that are coming to the events. Empowered librarians will be able to</p>
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	<p>organise topical debates on the 3 explored topics and multiply the awareness about the priorities of EU to their adult learners.</p> <p>By empowering the libraries and library staff to directly engage with EU policies and initiatives, they will be able to have a deeper and more meaningful understanding of the EU and act as multipliers for the adult learners in their community. This in turn will raise awareness about the EU to adult learners and equip them with the tools and knowledge needed to develop their potential both personally and professionally. As this project focuses on the development of a cross-border exchange and networking between library staff working with adult learners, the librarians taking part in this project will be able to build common values and understanding through the deep analysis work they will undertake in their clusters. As such, this will strengthen the overall library capacities and capabilities to be future proof and develop their operational competences to support adult learners.</p>
<p>Target groups of the project (3000 characters max)</p>	<p>The target for the European Skills Agenda is to have the share of adults aged 25-64 in learning reach 20% with the latest data indicating that 11% of adults take part in learning. Paired with the NextGenerationEU stimulus package, many EU opportunities exist to support adult learners in reskilling and upskilling whether for personal or professional goals. However, oftentimes those who would benefit most from the learning opportunities offered struggle to engage with them due to a lack of knowledge/awareness of the opportunity.</p> <p>Libraries are open and trusted spaces in their community and have the ability to reach disadvantaged groups at risk of social exclusion or in need of lifelong learning opportunities. The target group for this project will be adult learners with a disadvantaged background however, as this may be different depending on the national contexts of the partners involved, a flexible approach will be used to allow us to cover a broad spectrum of disadvantaged adult learners including but not limited to migrants, adults with learning difficulties, low-qualified adults, unemployed adults, elderly adults. The librarians that will join the thematic groups will take into consideration how EU policies and initiatives in digital skills, the green transition, and citizen participation can support their adult learners and how this can be translated into their national contexts.</p>

<p>Please describe the motivation for your project and explain why it should be funded (3000 characters max)</p>	<p>This is a pilot project that would be an experiment in building a long-term network of libraries that regularly meet and exchange on EU policies. The objective of this project is to create a space of exchange and inspiration and advocacy to enable libraries to better understand EU policies and initiatives and understand how they can engage with the EU and inform their community of EU policies and actions, and the overall context of the EU and its values. This would help further raise awareness of the EU within the library sector as well as within European citizens, especially adult learners from disadvantaged backgrounds who may not be aware of EU policies, initiatives, and the context of the EU overall, as libraries would develop strategies in response to EU policies and shape their services in response to them and their community's needs. Notably, a EUROBarometer survey published in October 2021 highlighted that almost 1 in 2 European citizens have heard about major European funds such as the European Regional Development Fund and/or the Cohesion Fund and the European Social Fund. However, only 1 in 10 had heard about Interreg, the Just Transition Fund and only 1 in 3 had heard of REACT-EU or NextGenerationEU.</p> <p>Additionally, libraries are continuously evolving to respond to their community's needs. As we have seen during the pandemic, they were able to offer both a physical and digital space for people to learn and participate. However, librarians often do not have professional development opportunities that empower them to engage with the EU and pass this onto their community. Additionally, opportunities to exchange with other librarians across Europe to learn from each other and build a mutual understanding are not common in the library sector. By empowering librarians to engage with EU policy and the broader EU context and transfer the knowledge and understanding they build with peers from their sector to adult learners in their community, this builds a stronger awareness of the EU at all levels and leverages the unique position of libraries as trusted spaces of information.</p>
<p>How does the project address the needs and goals of the participating organisation and the identified needs of their target groups (3000 characters max)</p>	<p>As a pan-European organisation, this project would support PL2030's organisational goals to reinforce how libraries promote democracy across Europe and empower their communities to access knowledge and information that positively impacts their lives. By supporting librarians and providing them with a programme to engage with, PL2030 is actively</p>

	supporting adult educators.
What will be the benefits of cooperating with transnational partners to achieve the project objectives (3000 characters max)	The libraries leading the work clusters have existing experience and knowledge on the topics they have selected. Bringing in other librarians across Europe will offer other perspectives and concerns that will better inform what the policy priorities are for libraries in Europe and will thus influence the handbook developed for other libraries to use in future.

Participating organisations

How was the partnership formed? What are the strengths that each partner will bring to the project (3000 characters max)	<p>Over its years of activity, PL2030 has curated an informal network of leading libraries it turns to for insight and information about the library sector. As such, the partners selected for this project have worked together on projects previously or have collaborated with PL2030 on events such as Generation Code: Born at the Library. All of the partners in the consortium have been identified as dedicated partners with previous experience in the EU policy areas selected and committed to creating a long-term network.</p> <p>As the coordinating organisation, PL2030 has previous experience in Erasmus+ projects as a consortium member and will draw on this previous experience to manage the project. Additionally, as PL2030 has collaborated with all the partners in this consortium, a strong and trusting relationship has been built with all the partners.</p> <p>The Lisbon Library network was involved in a JRC project focused on citizen science and citizen engagement. They organised labs putting into practice this methodology and collaborated with PL2030 and the JRC to develop a toolkit for citizen engagement. Additionally, they have previously worked on Erasmus+ projects and are acquainted with the administrative requirements</p> <p>Aarhus Public Libraries is a network of 19 libraries in Aarhus, Denmark. In 2015 the new main library Dokk1 opened. Dokk1 represents a new generation of modern hybrid libraries. Technology is ubiquitous and a part of the whole building. A core value is to bridge citizens, technology and knowledge - to expose users to new technology and make the invisible visible. It is about giving the</p>
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space to the citizens and let them leave traces, inspiration and information for others to use. Aarhus Public libraries are some of the leading libraries in Europe and are hosting an international network of library innovators in the Next Library Community. They developed the Design thinking for Libraries toolkit and have experience in hosting workshops, helping other libraries develop strategies and community engagement. Since 2019 they have organised projects focused on environmental change and sustainability - co-creation and design thinking play a central role also in this project to empower citizens to create change for our planet. Aarhus Public Libraries have also been involved in Erasmus+ projects as consortium member.

Ghent Public Library is a network of 15 libraries. In 2017 the main library moved to a new building, De Krook, designed by a renowned Flemish and Catalan consortium, Since its opening the building received various international architecture prizes. This building also houses other stakeholders, among others research groups from Ghent University (incl. radio URGent) and imec (an R&D hub for nano- and digital technologies). They are specialised in the R&D of digital expertise & tools, new media, AI etc. They have too many achievements to mention but these Krook residents provide continuous cross-fertilisation with the library and are certainly an added value to the project.

Also the management and daily work of the library itself is digitalised: digital applications on site and online, guidance for adult learners on digital skills via “digipoints” and digiworkshops, a Makers Space, ... (see PIF for more info).

The work of Comon, the participatory, innovative project of the library and other Krook partners (UGent, imec, Avansa) where they reflect & work together on how they can tackle societal challenges in an innovative and participatory way and with the help of technology - is funded by European Cultural Foundation.

Ghent library recently welcomed various colleagues from abroad via Erasmus+ jobshadowing projects.

The city of Ghent is proud of many funded European projects, e.g. CoGhent, an UIA project, that focuses on digitalization of opening-up both museum collections and the city archives. [CoGhent - Collections of Ghent | UIA - Urban Innovative Actions \(uia-initiative.eu\)](#). For other international

	<p>city projects: see International subsidies and projects Stad Gent. </p>
<p>How will you ensure sound management of the project and good cooperation and communication between partners during project implementation (3000 characters max)</p>	<p>Central project management will be done via a centralised tool namely Basecamp. This will be the main place where partners can find information about the project, inform each other about challenges faced and successes as well as overall progress with the project. Basecamp offers an in-app messaging function as well as message board functions which will be the basis of written communication between the partners. Alongside this, monthly online Steering Committee meetings will be organised between the partners to discuss the project and next steps for each partner.</p> <p>Alongside this, PL2030 will produce a project handbook that partners will be able to refer to in regards to the objectives and schedule of the project. A risk register will also be drawn up between all the partners at the start of the project to assess and mitigate potential risks to the project's overall success.</p>
<p>Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how (3000 characters max)</p>	<p>We plan to use the EPAL platform and Erasmus + project results platform.</p> <p>With EPAL we will prepare the description of our project and invite people to comment and contribute to the results of the project. As well, invite them to read the final outcomes. Through the platform we aim to reach more adult learners and more librarians to be included in our project and also use the results we will provide.</p> <p>We will as well post all of our results to the Erasmus+ project platform and share the outcomes with the wider public through our network and with the partner organisations.</p>
<p>Please describe the tasks and responsibilities of each partner organisation in the project (3000 characters max)</p>	<p>Project management: PL2030 will lead on the project management and will liaise with the National Agency to ensure a smooth implementation of the project. PL2030 will collect any administrative documents required from the partners for reports that will need to be submitted. Partners will be responsible for the administrative documents that need to be submitted for each reporting period.</p> <p>Communication: PL2030 will set up a dedicated Basecamp space for the project which will be shared with the partners and at least 2 people from each organisation to ensure that sick and annual leaves do not hinder the project's progress. Partners are expected to communicate with</p>

	<p>PL2030 through Basecamp. Any sensitive information that cannot be stored on Basecamp will be communicated in another manner in line with each partners' privacy expectations.</p> <p>Camp organisation: Each of the partners responsible for a cluster will organise a "camp" event bringing together librarians from across Europe. PL2030 will provide an initial list of potential contacts which will be shared internally and partners will contribute to it to draw up a list of candidates to invite in the clusters. Each partner will be responsible for the logistics of the camp they organise as well as capturing the discussions during the event.</p> <p>Dissemination: All partners are responsible for disseminating the project results within their institutions and through their preferred communication tools. PL2030 will provide a dissemination plan to manage the outputs of the project partners at the start of the project.</p>
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Activities

Project management activity

<p>Content of proposed activity (2000 characters max)</p>	<p>PL2030 will coordinate the partners and lead on the management of the project. This will include setting up a workspace within Basecamp for the partners to refer to over the course of the project as well as providing the guidelines and reminders needed for administrative and financial reporting. The approach for the project management will be collaborative and will emphasise co-creation to ensure that all partners feel empowered and have taken ownership of the management process. PL2030 will also consult with the cluster leaders to help shape the work undertaken by the leaders and help them guide the participants in their cluster groups.</p>
<p>Target group of the activity. Who is going to take part and who is going to benefit from the results (2000 characters max)</p>	<p>The consortium partners will be the target group for this activity. This activity strives to develop a clear project management protocol that all partners have participated in creating and will follow over the duration of the project. In doing so, this will support the project's overall objectives by creating a supportive and clear work process for the project.</p>
<p>Explain how this activity is</p>	<p>This supports the project's objectives overall as it</p>

going to help reach the project objectives(2000 characters max)	will be the framework that drives the project. As this activity sets out the expectations for each partner, the project's timeline, and administrative responsibilities each partner will have when it comes to reporting, it is crucial to the overall implementation of the project. Furthermore, as PL2030 employs a collaborative and iterative process for project management, this will ensure that partners are able to identify sticking points or difficulties prior to them becoming an issue that hinders the development of the project.
Expected results(2000 characters max)	<p>Handbook - a project management handbook covering deadlines, key contacts, project objectives and milestones that partners can refer to over the course of the project in case of questions regarding the implementation of the project</p> <p>Basecamp workspace - a dedicated centralised project management workspace that all partners have access to. At least 2 people from each organisation will be asked to join to ensure that staff changes and other unpredictable events do not disrupt the project's implementation too heavily</p> <p>Risk register - this will be established at the start of the project to assess any risks, financial or otherwise, and map exposure and possible solutions. The risk register will be reviewed over the course of the project and amended in case of newly identified potential problems.</p> <p>Monthly steering committees - These will be the key component of regular management for the project so that the partners update each other on developments and are able to exchange and help each other solve problems.</p>
Explanation of the grant amount attributed to this activity (4000 characters max)	The cost calculation for this has been based on a monthly rate that PL2030 has employed in previous projects. Namely, around 444€ have been allocated per month which would give PL2030, depending on the staff member working on the project, between 1 to 4 working days to commit to the project. This budget will be used to cover staff costs from PL2030.

Report production (PL2030)

Content of proposed activity (2000 characters max)	Following on from the 3 workshops organised, a briefing note covering the findings will be developed. The first phase of this activity will require the library partners to put together the findings from their thematic groups into a report. In the second phase of this activity, PL2030 will develop a briefing note that encompasses all the
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	<p>findings and collaborate with the partners to draft a final text that will be used externally. Once the text is finalised, PL2030 will subcontract a graphic designer to create a visually appealing document that can be disseminated. The briefing note will cover all 3 thematic areas of the project: digital skills, the green transition, civic participation. It will be hosted on the PL2030 website and will be disseminated via the partners' networks.</p>
<p>Target group of the activity. Who is going to take part and who is going to benefit from the results (2000 characters max)</p>	<p>The consortium partners will work together to collate the briefing note that will be produced. The library partners will initially consolidate the findings from the 3 workshops into individual reports covering each thematic area (digital skills, green transition, civic participation). Once these internal reports are ready, PL2030 will work on consolidating these into one briefing note that delineates definitions of terms, best case practices, and a messaging house and other advocacy recommendations in line with the thematic areas librarians had discussed. The briefing note produced will be disseminated to libraries across Europe to encourage uptake and engagement with the selected EU policy areas. The librarians that will receive the briefing note will act as multipliers and translate elements of the briefing note to support adult learners.</p>
<p>Explain how this activity is going to help reach the project objectives(2000 characters max)</p>	<p>This activity is one of the final activities of the project where a final legacy document will be created that can be shared beyond the initial cohort of librarians involved in the network. This activity supports the project's objectives of empowering librarians to boost their competences by creating an easily readable document giving them information on EU policies relevant to public libraries. Additionally, the briefing note will act as a starting point for the knowledge base between librarians on digital skills, the green transition and civic participation. This briefing note can be reviewed and amended by PL2030 as other case studies and the sector develops its approach to the aforementioned policy areas. Finally, as this briefing note will be widely disseminated, the librarians it will be disseminated to will act as multipliers and allow adult learners in their community to better understand these EU policy areas.</p>
<p>Expected results(2000 characters max)</p>	<p>Internal finding reports - the partners will collate the findings from the meetings into one consolidated document per thematic area that will capture case studies, how libraries have defined</p>

	<p>the terms and the language they want to use to speak about these topics to the adult learners in their community. This will be an internal document that the partners will review together and discuss which aspects to highlight in the final briefing note document that will be produced.</p> <p>Briefing note - public facing document that will be disseminated by the project partners and used in their work. This document will consolidate the findings of the three camps that the library partners have organised. The document will be in line with the thematic areas selected (digital skills, green transition, civic participation) and will include best practice case studies from libraries across Europe, a messaging house, a definition of terms in a way that is relevant to the library sector and some recommendations to both libraries and policymakers on how libraries can create value to carry out this work and support adult learners in engaging with the EU.</p>
<p>Explanation of the grant amount attributed to this activity (4000 characters max)</p>	<p>Each library partner will receive 5 000€ to support staff costs associated with the production of the final briefing note document that will be produced. These 5000€ will be spread over the course of the project and used to capture the findings of the meetings hosted. It will then culminate in a final review of all the findings per cluster group leader and be submitted to PL2030 for consolidation and production of the final public-facing briefing note. As there are 3 libraries leading on the clusters, this will amount to 15 000€ of the allocated budget for this activity.</p> <p>PL2030 will receive 7 000€ for this activity to review and draft the final briefing note that will encompass the findings of all three meetings in line with the three thematic areas. Part of this budget will be used to subcontract a graphic designer that will design the briefing note to be visually appealing and interesting for external viewers. It is estimated that this would cost around 2000€ with the rest of PL2030's budget going to staff costs.</p>

Aarhus cluster group management + Meeting

<p>Content of proposed activity (2000 characters max)</p>	<p>Green Deal Camp will take place in Aarhus and will bring together library people from all over Europe to work together to share ideas and experiences and co-create new concepts and strategies for how libraries can support the green transition.</p> <p>The main question will be: How can we turn world goals into everyday goals with citizens by transforming the library into a resilient infrastructure for inspiration, co-creation</p>
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	<p>and action around sustainability?</p> <p>The format will be a creative camp involving library staff and library management in developing methods, sharing cases and setting new directions for how libraries can support this throughout Europe.</p> <p>Inspiration tours</p> <p>The green transition is high on the libraries' strategic agenda, both nationally and internationally. With this camp we will explore opportunities for libraries to support the Green Deal. Sustainability is in many ways already a fundamental part of the libraries' DNA. We are already working with elements of it and have several of the building blocks, but the language, knowledge, methods, partnerships and strategic planning in relation to the Green Deal will be rethought and developed in this camp.</p>
<p>Target group of the activity. Who is going to take part and who is going to benefit from the results (2000 characters max)</p>	<p>Librarians that work with adult learners. They will use this experience to build the messaging house that will be part of the project's results and use this to have direct communication with the adult learners in their community. Librarians will then be able to empower adult learners by tailoring the information and knowledge to best suit their needs.</p>
<p>Explain how this activity is going to help reach the project objectives(2000 characters max)</p>	<p>Support to building the final output that is a briefing note covering the entirety of what was discussed in the meetings. For the advocacy portion, this will include building a definition of terms and a messaging house for libraries to lean on and use to communicate with adult learners about digital, green transition, and civic participation.</p>
<p>Expected results(2000 characters max)</p>	<p>Briefing Case studies Advocacy Network: Where are the shared European thread when working with the green transition How can European Libraries strengthen and inspire each other</p> <p>Pictures, stories and statements from participants</p> <p>Input for briefing note: methods, cases etc.</p> <p>Outcome: not ready-made-concepts but tools, knowledge, methods to create change in your own</p>

	community
Explanation of the grant amount attributed to this activity (4000 characters max)	Based on an estimate that flights to Aarhus should be under 300€, accommodation to be under 150€ and catering (lunch on both meeting days and dinner on one night) per head would be 50€, the grant amount is based on a calculation of 20 attendees (including partners that need to travel in) taking part in the meeting in person that will be funded to take part. Expenses above these set rates will have to be covered by the attendees themselves. Any staff costs associated with this event will come out of the budget allocated to the report production rather than this activity budget.

Ghent cluster group management, meeting, report

Content of proposed activity (2000 characters max)	<p>The Digital Camp will take place in Ghent and will bring together library people from all over Europe to work together to share ideas and experiences and co-create new concepts and strategies on how the digital skills of both libraries and their audience can be increased and how libraries can be managed on a more advanced digital level.</p> <p>Special attention will be paid to the implementation of AI in libraries as a stepping stone to a resilient Europe for the Digital Decade where people and businesses can enjoy the benefits of AI.</p> <p>The partners of Ghent library that are specialised in digital technology, AI and adult education (e.g. Ghent University, imec and Avansa) will also be involved.</p> <p>The format will be a creative camp or hack-a-thon leading to developing methods, sharing cases and setting new directions for how libraries can support this throughout Europe.</p> <p>Digitalisation is a priority of libraries but also of local, national and international level in general. With this camp we will explore opportunities for libraries to support the EU ambitions on digital skills (European skills agenda, digital education action plan, digital skills & jobs coalition) and AI.</p> <p>There are already a lot of the building blocks present in how libraries work and which digital tools they use. This project & camp will enable us to synthesise, reflect, share and develop (new) ideas. The goal is to look at the role of digitalisation in libraries and its surrounding</p>
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	ecosystems and relevant societal challenges on a micro, meso and macro level.
Target group of the activity. Who is going to take part and who is going to benefit from the results (2000 characters max)	Librarians that work with adult learners. They will use this experience to build the messaging house that will be part of the project's results and use this to have direct communication with the adult learners in their community. Librarians will then be able to empower adult learners by tailoring the information and knowledge to best suit their needs.
Explain how this activity is going to help reach the project objectives(2000 characters max)	Support to building the final output that is a briefing note covering the entirety of what was discussed in the meetings. For the advocacy portion, this will include building a definition of terms and a messaging house for libraries to lean on and use to communicate with adult learners about digital, green transition, and civic participation.
Expected results(2000 characters max)	Briefing Case studies Advocacy
Explanation of the grant amount attributed to this activity (4000 characters max)	Based on an estimate that travel to Ghent should be under 300€, accommodation to be under 150€ and catering (lunch on both meeting days and dinner on one night) per head would be 50€, the grant amount is based on a calculation of 20 attendees (including partners that need to travel in) taking part in the meeting in person that will be funded to take part. Expenses above these set rates will have to be covered by the attendees themselves. Any staff costs associated with this event will come out of the budget allocated to the report production rather than this activity budget.

Lisbon cluster group meeting, management

Content of proposed activity (2000 characters max)	
Target group of the activity. Who is going to take part and who is going to benefit from the results (2000 characters max)	Librarians that work with adult learners. They will use this experience to build the messaging house that will be part of the project's results and use this to have direct communication with the adult learners in their community. Librarians will then be able to empower adult learners by tailoring the information and knowledge to best suit their needs.
Explain how this activity is going to help reach the	Support to building the final output that is a briefing note covering the entirety of what was

project objectives(2000 characters max)	discussed in the meetings. For the advocacy portion, this will include building a definition of terms and a messaging house for libraries to lean on and use to communicate with adult learners about digital, green transition, and civic participation.
Expected results(2000 characters max)	Briefing Case studies Advocacy
Explanation of the grant amount attributed to this activity (4000 characters max)	Based on an estimate that flights to Lisbon should be under 300€, accommodation to be under 150€ and catering (lunch on both meeting days and dinner on one night) per head would be 50€, the grant amount is based on a calculation of 20 attendees (including partners that need to travel in) taking part in the meeting in person that will be funded to take part. Expenses above these set rates will have to be covered by the attendees themselves. Any staff costs associated with this event will come out of the budget allocated to the report production rather than this activity budget.

Impact and follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use? (3000)	<ul style="list-style-type: none"> ● Survey: pre and post meetings assessing how cohorts felt they understood the EU and how they understand it now ● Attendees at formal presentation of briefing note? ● KPI: number of downloads of final report ● How libraries involved in the partnership have implemented the knowledge gained - local events on the topics ● How many people in the network reached by report via dissemination tools
How will the participation in this project contribute to the development of the involved organisations in the long term? DO you have plans to continue using the results of the project or continue to implement some of the activities after the project's end? (3000)	PL2030: Contribute to the development of understanding of EU policies within public libraries and build a network of understanding/exchange that is self-directed by public libraries. For PL2030, the Lighthouse Libraries network will continue beyond the project's run with other clusters being added.
Please describe your plans for sharing and use of the project results. How will you	The project results will be disseminated to the broader European librarian community in various ways. PL2030 will host the final briefing note on

<p>make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with? Are there other groups or organisations that will benefit from your project? Please explain how. (3000)</p>	<p>its website and leverage its online presence on Twitter and Facebook to promote the document. Additionally, as PL2030 has a partnership with EBLIDA (European Bureau of Library, Information and Documentation Associations) and NAPLE (National Authorities on Public Libraries in Europe) Forum, the briefing note will be communicated to this organisations and disseminated via their newsletters and other tools they choose to use to communicate with their members.</p> <p>The project will host an interactive session at the Next Library Conference in Aarhus in May 2023 to invite other libraries to develop the 3 themes and contribute with cases, tools and experience. This will be a great opportunity to broaden the network even further.</p> <ul style="list-style-type: none"> ○ Present report during LL events and library conferences?
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Project summary

<p>Objectives what do you want to achieve by implementing the project (500 characters max)</p>	
<p>Implementation what activities are you going to implement? (500 characters max)</p>	<p>Project management 3 workshops in 3 cities Briefing note development</p>
<p>Results: what results do you expect your project to have? (500 characters max)</p>	<p>Briefing note that empowers librarians to be multipliers of EU policy knowledge. They will convey their knowledge and understanding of the EU to adult learners in their community and build up the understanding of a European identity.</p>